

Post Inspection Action Plan

Education for Life Scrutiny Committee
28th February, 2013.

A greener place Man gwyrdach



Rec.1 – Implement improvement strategies and specific actions to improve outcomes for learners, especially at key stages 3 and 4

- Implement the EAS specialist HR strategy to support schools in dealing with underperformance.
- Agree with schools targets and associated actions for pupils with FSM and LAC and other identified vulnerable groups. Establish and implement tracking systems to enable the progress of these groups to be monitored and evaluated
- Review systems for managing attendance in all school settings. Identify clear actions and associated targets.

Rec.2 – Strengthen the level of challenge to its secondary schools

- Current WG Banding information is used to target interventions into schools in Band 4 and 5, to support the development of focused action plans which are costed and monitored rigorously by the System Leader.
- Schools in Bands 1, 2 and 3 continue to have increased expectations and set themselves challenging targets.
- Implement the EAS specialist HR strategy to support schools in dealing with underperformance in leadership and teaching.

Rec.3 – Improve the robustness of self-evaluation and target setting

- Include a schedule of self-evaluation activities and timescales in the current planning cycle for challenge meetings and reporting so that the culture of self-evaluation and target setting becomes further embedded.
- Review and monitor schools' targets in line with the EAS policy.

Rec.4 – Align corporate and partnership strategic planning processes in order to make best use of available resources to improve outcomes for children and young people

- Engage all corporate and statutory partnerships in establishing a Single Planning process.
- Undertake a unified needs assessment (UNA) and ensure that representatives from Education and Lifelong Learning provide data, information and input into the assessment.
- The Single Plan is in draft and is out for consultation.

Rec.5 – Take urgent action to reduce surplus capacity in schools generally and secondary schools in particular

- Update strategic plans (Schools Asset Management Plan 2012-2022 and School Places Plan 2012-2022) to reflect September 2012 data.
- Conduct a thorough review of individual secondary school capacity to ensure accuracy and compliance with present usage.